

## >>>>>>>>> **Working Document**>>>>>>>>>

All sites need to meet at least level 1 criteria on each of the four strategies to be considered a community partnership site.

### **Shared Decision Making**

- Level 1
  - DHS Rep, Empowerment/Decat Rep
  - Local community and professional partners
  - Establish linkages and develop protocol for decision-making with Decat Boards
  - Establish functional base line through the use of the Shared Decision-making survey
  - Established recruiting goals for SDM
- Level 2
  - All of the above plus at least 3 to 5 additional practice partners and 1 of those practice partners needs to be domestic violence, substance abuse, or mental health partner
- Level 3
  - All of the above plus must have domestic violence, substance abuse and mental health partners.
  - Have a broad representation by the following suggested practice partners: decision makers; faith groups; health care services; education; neighbors; corporate; courts; law enforcement; families; parents; and youth.
  - Role of the SDM group expands to include identifying and exploring way to meet unmet needs within the community
- Level 4
  - All of the above levels 1,2, and 3
  - Neighbors and parents make up a certain % of SDM based on the local projected goal. (Goal identified by local groups)
  - Linkages to groups that address family economic success
  - At least one community representative who has experienced one or more services from the CPPC's network
  - Community representatives take a leadership SDM role
  - Role of SDM group expands to include advocacy for CPPC's goals with funders and policy-makers (legislators, governor, boards of supervisors, city council members, mayor, etc.)

### **Individualized Course of Action – Family Team Decision-Making**

- Level 1
  - Family Team Meetings (FTM) are available for DHS families
  - Access to FTM trainings if needed
  - Educate community about FTM process
  - All DHS FTM and FTM with families not involved with DHS (CPPC funded) meet Iowa minimum standards
  - The number of Non DHS FTM and DHS FTM are tracked and satisfaction surveys are disseminated and collected
- Level 2
  - All of the above
  - Access to FTM for families not involved with DHS as well as families involved with DHS
  - FTM Customer Evaluation is in place (standardized state-wide form)
  - Start best practice groups for Facilitators
- Level 3
  - All of the above
  - Develop a plan for Quality Assurance Sustainability
  - Continuing Education for Facilitators
  - Trained Facilitators for both DHS and the community
  - FTM are regular practice for both DHS and the families not involved with DHS (schools, practice partners)
- Level 4
  - All of the above
  - Implement Quality Assurance plans
  - DHS supervisors set clear expectations for their workers regarding referrals for FTM, promoting and using FTM's
  - DHS supervisors track individual worker performance on use of FTM.
  - DHS staff and DHS-contracted agencies (when applicable) are required to ensure that their staff use strength-based “best practice” skills to actively promote FTM with families, prepare families for FTM, and actively participate in FTM meetings.

## **Neighborhood Networks**

Level 1:

*Goal: Increase awareness and understanding of how communities through partnerships can work together to keep children safe from abuse and neglect.*

- Develop Neighborhood/Community Networking Plan that includes goals for engagement strategies and planned activities.
- Engage the community and build awareness about Community Partnerships for the Protection of Children's four strategies through community forums, events and activities.
- Performance and outcome measures are established and evaluated to ensure the goals are obtained

***Examples of ways to engage the Community (not limited to the list below):***

- Promote the name and concepts of Community Partnership for Protecting Children
  - Pens
  - Buttons
  - Magnets
  - Flyers or posters
  - T-shirts
  - Sign on your Building
  - Message on Grocery Bag
  - Other
- Explain in greater depth a Community Partnership approach that protects children and/or strengthen families
  - Three-fold brochure
  - Fact sheets
  - PowerPoint/overhead slides presentations
  - Speeches to civic groups
  - Neighborhood / Community newsletter
  - Brown bag lunches
  - Public Service Announcements
  - Work communications
  - Other
- To engage the community in shaping a plan or/and developing a specific aspect of the Community Partnership approach (i.e. one of the four CPPC strategies)
  - Community meetings
  - Surveys
  - Customer response forms
  - Roundtable discussions
  - Suggestions box
  - Recruit for steering committee

- Other
- Involve the community in taking more responsibility for the protection of children:
  - Family Movie Night
  - Safety rodeo/carnival/fair
  - Blanket projects
  - Mini grants to communities
  - Ice cream sundae party
  - Link outreach to other neighborhood services
  - Car seat and bike helmet safety activities
  - Partner/support other civic and business group related projects
  - Other

## Level 2

*Goal: Increase linkages to informal or profession supports and resources for families in need and strengthen professional collaborations among child welfare, domestic violence, substance abuse, mental health and other community partners.*

- Continue to promote community awareness/engagement listed in level 1
- Develop Neighborhood/Community Networking Plan that includes goals for linkages, collaborations, strategies and planned activities.
- Develop/promote a plan to increase lineages between informal and professional supports and resources
- Develop a plan to increase collaboration among domestic violence, mental health, substance abuse and other child welfare professional partners.

## ***Examples of ways to strengthen informal supports and professional linkages and build collaborations (not limited to the list below):***

- Promote linkages between informal and professional supports and resources
  - Professionals are involved in the planning and implementing of community events. (Items listed in level 1)
  - Develop and disseminate directory of community services
  - Apartment complex projects
  - Other
- Engage other organizations, agencies and professionals to partner/support/promote the Community Partnerships for Protecting Children Approach.
  - One-on-one relationship building
  - Group/Cross trainings
  - Brownbag lunches or coffee talks
  - Orientations for different organizations agencies and professional groups
  - Create newsletters or put something in existing newsletters
  - Partner/support/promote other related programs
  - Say “Thank You” for the work they do
  - Informational mailings

- Other

### Level 3

*Goal: Develop organized network of neighborhood/community that partner with CW professionals to provide supports and resources to families.*

- Continue with Neighborhood/Community Net working levels 1 and 2.
- Increase lineages between informal and professional supports and resources

***At least one of the following is established:***

- Organize groups/networks of community members and/or parents with prior CPS involvement and/or foster care youth. These groups focus on leadership and providing informal supports.
- Increase collaboration among domestic violence, mental health, substance abuse and other child welfare professional partners.
- The development of hubbing resources and activities that enhance the accessibility of services and supports

***Examples of ways to organize networks (not limited to the list below):***

- Programs that promotes and facilitates informal networks that provide supports for families in need.
  - Neighborhood Partners
  - Circles of Supports
  - Other
- Programs that promote and facilitate networks that involve parents who had previous involvement with CPS and will provide informal supports for families currently involved in CPS services
  - Moms Off Meth Groups
  - Parent Partners
  - Other
- Programs that promote foster care youth leadership and supports
  - Elevate
  - Youth Opportunities Initiative
  - Circle of Friends
  - Other
- Hubbing resources and activities
  - Resource Center
  - Co-location of staff
  - On-going hubbing activities that enhance access to services and support
  - Other
- Organized referral network that provides readily available supports and resources

#### Level 4

*Goal: Communities, DHS, and professionals work together to provide organized networks that include informal and professional supports, services and resources for families who children at risk of abuse and neglect....*

- All of the above (levels 1, 2, 3) with at least 2 or more types of level 3 programming.
- The use of informal supports is standard practice for all families involved with DHS (including involvement with family team meetings).

#### **Policy and Practice Change**

- Level 1
  - Identify needs for policy and practice change
    - Discussion about policy and practices with various agencies
- Level 2
  - All of the above
  - Develop and implement a plan to address identified needs
    - Gather data about policy and practice changes- needs/gaps in services
- Level 3
  - All of the above
  - Implement changes and re-evaluate
    - Develop Best Practices and policies
- Level 4
  - All of the above
  - Community agencies routinely involve SDM in developing and reviewing policies and practices
  - Agencies involved in CPPC routinely survey consumers and partners about their programs and make changes in response to feedback
  - SDM solicits ongoing feedback from families and community members and makes changes in response to feedback.
  - Ensure that all neighborhood network members and DHS-contracted agencies require specific “best practice” standards for delivering human services
  - Ensure that the SDM group, agency administrators and service recipients evaluate service delivery on a regular basis.
  - Implement QSR recommendations

#### **All sites need to meet the following global criteria to be at level 1**

- Attend at least 75% of the regional and statewide meetings
- Attend Immersion and Orientation and send at least one member from their community
- Complete and submit Community Partnership Reporting/Evaluation and Budget Forms
- Agree to one scheduled site visit per year from the "Community Partnerships team"